

Catalogue of
Princeton Theological
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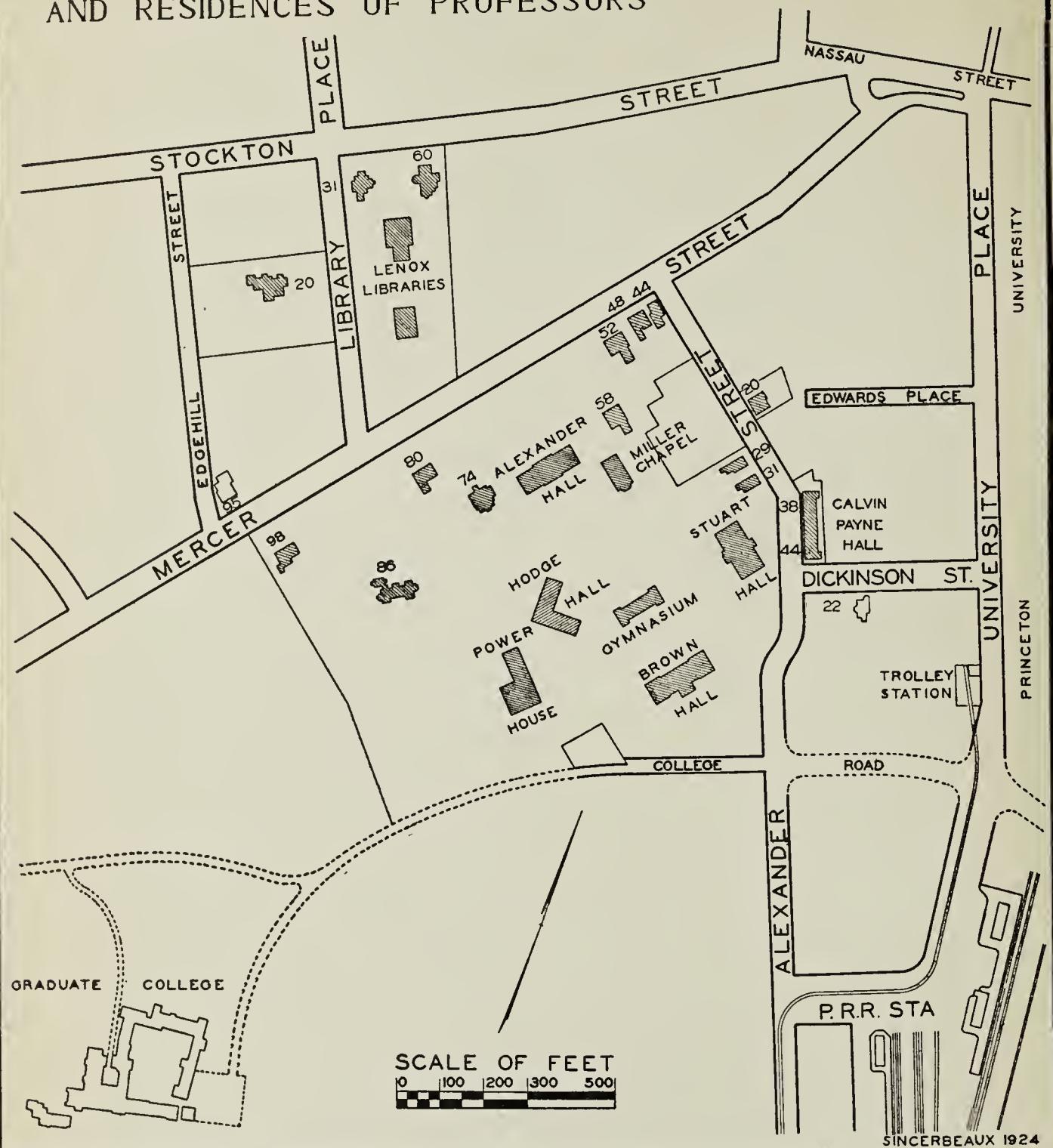
1935-1936

ONE HUNDRED AND TWENTY-FOURTH YEAR

The Princeton Seminary Bulletin

Volume XXIX, No. 4, January, 1936

PRINCETON THEOLOGICAL
SEMINARY
AND RESIDENCES OF PROFESSORS



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Catalogue of
The Theological Seminary of
The Presbyterian Church
in the U. S. A. at
Princeton, N. J.
1935-1936



One Hundred and Twenty-Fourth Year

The Princeton Seminary Bulletin

Volume XXIV, No. 4, January, 1936

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* Died October 4, 1935

† Died September 6, 1935

‡ Died December 11, 1935

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THE REV. D. EDWARD GEISMAR, D.D.
PROFESSOR IN THE UNIVERSITY OF COPENHAGEN

Subject: The Teachings of Soren Kierkegaard.

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D. WILLIS JAMES PROFESSOR OF MISSIONS AND ORIENTAL HISTORY
YALE UNIVERSITY

Subject: Christian Missions at the Dawn of a New Day

STUDENTS OF THE SEMINARY

FELLOWS

The Gelston-Winthrop Fellow in Apologetics

Name	Residence	Place of Study
JOHN BRUERE	East Stroudsburg, Pa.	Scotland

A.B., Princeton University, 1925; A.M., 1926
Th.B., Princeton Seminary, 1934

Old Testament Fellow

CHARLES THEODORE FRITSCH	Allentown, Pa.	Princeton
A.B., Muhlenberg College, 1932 A.M., Princeton University, 1935 Th.B., Princeton Seminary, 1935		58 B L

GRADUATE STUDENTS

Name	Residence	Room
GEORGE BERENS	Somerville, N. J.	
A.B., Hope College, 1932 B.D., New Brunswick Seminary 1935		
ALEXANDER BIRO	Miskolc, Hungary	216 B H
Reformed Gymnasium of Miskolc Reformed Seminary, Sarospatak, 1935		
SAMUEL WEN-SIU CHENG	Luho Ku, China	312 H H
Asbury College B.D., North China Seminary, 1934		
WOON SOO CHUNG	Seoul, Korea	416 B H
Chosen Christian College, 1929 Presbyterian Seminary, Pyengyang, 1935		
VERNON LEROY FARNHAM	Changsha, China	C-1 P H
A.B., Western Union College, 1921 B.D., Presbyterian Seminary, Chicago, 1924		
HANS ALFRED HOLLSTEIN	Duren, Germany	305 B H
University of Berlin University of Marburg, 1935		
HERBERT HARWICK HUNSMERGER	Philadelphia, Pa.	
B.S., Temple University, 1935 S.T.B., School of Theology, Temple University, 1935		

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CHARLES WILLIAM KEPNER A.B., Grove City College, 1932 Th.B., Princeton Seminary, 1935	Port Royal, Pa.	300 H H
FRANCIS KINSLER A.B., Maryville College, 1925 Th.B., Princeton Seminary, 1928	Pyengyang, Korea	B-2 P H
JACOB STOLP LOUW A.B., University of Stellenbosch, 1932 Stellenbosch Seminary, 1934	Somerset, West, S. Africa	103 A H
BARENDE JACOBUS MARAIS A.B., University of Stellenbosch, 1930; A.M., 1935 Stellenbosch Seminary, 1934	Middelburg, S. Africa	402 H H
LOUIS VILJOEN REX A.B., University of Stellenbosch, 1927; A.M., 1930 Stellenbosch Seminary, 1931	Steynsburg, S. Africa	14 B S
ELLWOOD MEARLE SCHOFIELD A.B., New York University, 1925 A.M., Princeton University, 1928 Th.B., Princeton Seminary, 1928	Clinton, N. J.	
OSBORNE LAMAR SCHUMPERT B.S., University of South Carolina, 1927 Th.B., Princeton Seminary, 1935	Burlington, N. J.	
JEREMIA JACOBUS STRUWIG A.B., University of Stellenbosch, 1932 Mission Institute, Wellington, 1927	Volksrust, S. Africa	412 H H
KALMAN TOTH Reformed Gymnasium of Kiskunhalas, 1931 Reformed Seminary, Budapest, 1935	Szeremle, Hungary	209 B H
RALPH NORMAN VARHAUG A.B., Wheaton College, 1925 Th.B., Princeton Seminary, 1928	Caitete, Brazil	323 B H
LEROY VOGEL A.B., Calvin College, 1932 Th.B., Calvin Seminary, 1935	Corsica, S. D.	201 B H
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L. DAVID COWIE B.S., Wheaton College, 1933	Los Angeles, Calif.	209 H H
CORNELIUS MARINUS DEBOE A.B., Calvin College, 1930 A.M., University of Illinois, 1931	Holland, Mich.	201 H H
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HAROLD CLIFTON DEWINDT A.B., Hope College, 1933	Grand Rapids, Mich.	306 A H
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CHARLES JOHANNES EVANS A.B., Juniata College, 1933	Philadelphia, Pa.	307 A H

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JOHANNES JACOBUS FOURIE A.B., University of Stellenbosch, 1929; A.M., 1935	Warden, S. Africa	115 B H
HARRY EMMANUEL GARDNER A.B., Waynesburg College, 1934	Uniontown, Pa.	404 A H
JAMES HAROLD GUY B.S., University of Pittsburgh, 1932	New Castle, Pa.	306 A H
JAMES EDWARD HAMILTON A.B., Tusculum College, 1930 A.M., University of Tennessee, 1932	Monroe, N. Y.	109 A H
HAROLD LYNN HEMPHILL A.B., Franklin and Marshall College, 1933	Leaman Place, Pa.	309 H H
MAURICE ROBERT HOLT A.B., Whitworth College, 1933	Spokane, Wash.	200 H H
DAVID ARMON HUGHES B.E., Johns Hopkins University, 1932	Baltimore, Md.	410 A H
FRANK FITZGERALD JONES, JR. A.B., Hampden-Sydney College, 1930	Staunton, Va.	401 A H
JAY WARREN KAUFMAN A.B., Lafayette College, 1933	Philadelphia, Pa.	407 A H
CLYDE JOHNSTONE KENNEDY A.B., University of California at Los Angeles, 1933	Hollywood, Calif.	405 H H
CHARLES E. KIRSCH A.B., Lafayette College, 1933	Baltimore, Md.	400 H H
FREDERICK GORDON LATHROPE A.B., Wagner Memorial Lutheran College, 1932	New Brighton, N. Y.	211 A H
JACOBUS HERMANUS LOURENS A.B., University of Stellenbosch, 1927	Bothaville, S. Africa	319 B H
OSCAR RAYMOND LOWRY A.B., Wheaton College, 1930	Chicago, Ill.	310 A H
ROBERT SHIRLEY LUTZ A.B., Park College, 1933	Webster Groves, Mo.	416 H H
DUNCAN KENNETH MACPHERSON Th.B., Gordon College of Theology and Missions, 1933	Quincy, Mass.	407 A H

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JOHN GEORGE MARVIN B.S., Davidson College, 1933	Summit, N. J.	304 A H
WILLIAM DAVIDSON McDOWELL A.B., Missouri Valley College, 1933	Dearborn, Mo.	407 H H
JOHN CLAUDE MIDDLEKAUFF A.B., Juniata College, 1933	Hagerstown, Md.	301 A H
CLIFTON EARLE MOORE A.B., Maryville College, 1933	Baltimore, Md.	300 A H
ROBERT BOYD MUNGER A.B., University of California, 1932	Concord, Calif.	401 H H
FRANK ROBINSON NEFF, JR. A.B., Maryville College, 1933	Philadelphia, Pa.	215 H H
JAMES FREDERICK NEILL A.B., Pennsylvania State College, 1933	Philadelphia, Pa.	303 H H
ROBERT NEILL PEIRCE A.B., Wheaton College, 1933	Philadelphia, Pa.	417 H H
STEWART WALDO RADFORD A.B., University of Michigan, 1933	Ann Arbor, Mich.	103 H H
WILLIAM THEODORE PETER RAMBO A.B., New York University, 1932	New York, N. Y.	307 A H
THOMAS IRVINE SMITH A.B., Washington and Jefferson College, 1932	Pittsburgh, Pa.	423 B H
JAMES EDWARD SPIVEY A.B., Trinity University (Texas), 1933	Jacksboro, Texas	409 H H
JOHN ARTHUR STEVENSON A.B., Whitworth College, 1933	Tacoma, Wash.	317 H H
HERBERT FERGUS THOMSON A.B., McGill University, 1912; A.M., 1913	Canton, China	A-3 P H
STUART WESLEY WERNER A.B., Lebanon Valley College, 1933	Pine Grove, Pa.	303 H H
FRANK RICHARD WILLIAMS B.S., University of Tennessee, 1933	Knoxville, Tenn.	305 H H
HARRY WOOD, JR. A.B., Maryville College, 1933	Trenton, N. J.	301 H H
PHILIP RAYMOND ZINK A.B., Bloomfield College and Seminary, 1933	Newark, N. J.	200 A H

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KYLE McCLEAN ALEXANDER A.B., Trinity College, Dublin, 1935	Belfast, Ireland	214 H H
NORWOOD ERVIN BAND A.B., Washington and Lee University, 1934	Pleasantville, N. J.	215 B H
CHARLES SCUDDER BARRETT, JR. A.B., Geneva College, 1934	Lawrenceville, N. J.	111 A H
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WILLIAM SHELDON BLAIR A.B., Grove City College, 1933	Franklin, Pa.	215 B H
DOYLE WILLIAM BREWINGTON B.S., Wheaton College, 1934	Buckhorn, Mo.	116 H H
GEORGE RAYMOND CAMPBELL A.B., Missouri Valley College, 1934	Parsons, Kans.	109 A H
JOHN KEITH GARDNER CONNING Johns Hopkins University	Upper Montclair, N. J.	120 B H
ADAM WEIR CRAIG A.B., Princeton University, 1934	Philadelphia, Pa.	314 H H
EDWIN FERGUSON DALSTROM LL.B., University of Tennessee, 1933	Memphis, Tenn.	307 H H
GEORGE DOUGLAS DAVIES A.B., Lafayette College, 1934	Luzerne, Pa.	111 H H
HAROLD S. FAUST A.B., Wheaton College, 1934	Upper Darby, Pa.	201 A H
FLORIS LIVINGSTONE FERWERDA A.B., Princeton University, 1934	Ardmore, Pa.	313 H H
LAWRENCE EVERETT FISHER A.B., College of Emporia, 1934	Canon City, Colo.	213 H H
HOWELL MAURICE FORGY A.B., Muskingum College, 1932	Ashland, N. J.	117 B H
RUSSELL W. GALLOWAY A.B., Collège of Wooster, 1934	Cincinnati, Ohio	116 B H

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WILLIAM DAVID GLENN A.B., Whitworth College, 1934	Spokane, Wash.	203 H H
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YOUNG KYO HAHN Union Christian College (Pyengyang), 1933	Tongrai, Korea	105 A H
JOHN DICKINSON HARKNESS A.B., Temple University, 1934	Mansfield, Pa.	211 H H
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CLARENCE LUTHER LECRONE A.B., Juniata College, 1934	Alexandria, Pa.	209 A H
ROBERT LENNOX A.B., McGill University, 1934; A.M., 1935	Ottawa, Canada	314 B H
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DOUGLAS EVON NELSON A.B., Princeton University, 1934	Pittsburgh, Pa.	314 H H
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FRANK BATEMAN STANGER A.B., Asbury College, 1934	Cedarville, N. J.	107 H H
JAMES KENNEDY STORY A.B., University of Nebraska, 1934	Tulsa, Okla.	223 B H
JOHN HENRY STROCK A.B., Washington and Jefferson College, 1934		M N J
SANG POK SUH Aoyama Gakuin College, Tokyo, 1934	Kunsan, Korea	107 A H
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MICHAEL PRESBYTERIO TESTA A.B., Maryville College, 1934	Scranton, Pa.	215 H H
FREDERICK BURTON TOMS A.B., Maryville College, 1934	Woodstown, N. J.	105 H H
JOHN ANTHONY TROXLER A.B., Cumberland University, 1933	Chattanooga, Tenn.	119 B H

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WILLIAM GARLAND VINCENT A.B., Thiel College, 1933	Ford City, Pa.	421 B H
ROBERT SCOTT WAGGONER A.B., Park College, 1934	Juneau, Alaska	411 H H
WARREN WALTON WARMAN A.B., Maryville College, 1934	Trenton, N. J.	44 M S
THOMAS WINSTON WILBANKS A.B., Trinity University, 1934	Texarkana, Texas	315 H H
ALLAN RODGERS WINN A.B., College of Emporia, 1934	Emporia, Kans.	216 H H
PAUL RUTHERFORD WINN A.B., Duke University, 1934	Philadelphia, Pa.	415 H H
GEORGE AUBREY YOUNG A.B., Park College, 1934	Fort Collins, Colo.	118 B H

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JUNIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
FREDERIC BARCROFT ACKLEY A.B., University of California at Los Angeles, 1935	Pasadena, Calif.	401 B H
LAWRENCE WILLARD ALLEN A.B., University of Redlands, 1932	Garden Grove, Calif.	209 H H
DONALD ANDREW BAIGRIE A.B., Parsons College, 1935	Avenel, N. J.	220 B H
ADOLPH HENRY BEHRENBURG A.B., University of Pittsburgh, 1935	Pittsburgh, Pa.	308 A H
ROBERT BENJAMIN BOELL A.B., University of Iowa, 1935	Marion, S. D.	310 B H
OWEN SOLOMON LELAND BOVIER A.B., Washington and Jefferson College, 1935	Washington, Pa.	214 B H
GEORGE ALEXANDER BOWIE A.B., College of Wooster, 1935	Niagara Falls, N. Y.	308 B H
JAMES HENRY BROWN A.B., Grove City College, 1935	Aspinwall, Pa.	108 B H
LAUREN EDGAR BRUBAKER, JR. A.B., Birmingham-Southern College, 1935	St. Augustine, Fla.	101 B H
EDWARD JAMES CALDWELL, JR. A.B., University of California, 1934	Berkeley, Calif.	103 B H
RICHARD PETER CAMP A.B., Wheaton College, 1935	Midland Park, N. J.	302 H H
BYRON ROSS CLEELAND B.E., University of California at Los Angeles, 1933	Beverly Hills, Calif.	301 B H
MILLARD CARSON CLEVELAND A.B., Wheaton College, 1935	Camilla, Ga.	414 H H
PANCRAS CARLISLE CURT B.B.A., College of the City of New York, 1934	Brooklyn, N. Y.	218 B H
MELVIN HAMPTON DILLIN B.S., Ursinus College, 1931	Yeadon, Pa.	403 B H
DEAN NEWTON DOBSON, JR., Ph.B., Wheaton College, 1935	Maplewood, N. J.	210 B H
BENJAMIN FRANKLIN FERGUSON A.B., University of Delaware, 1934	Marshallton, Del.	217 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
TITUS MURDOCK HALE B.S., Whitworth College, 1935	Lakeside, Wash.	219 B H
STEWART WILLIAM HARTFELTER A.B., Wabash College, 1935	Sullivan, Ind.	202 H H
EVERETT FRANKLIN HEZMALHALCH B.S., University of California, 1935	Santa Rosa, Calif.	303 B H
LLOYD STEPHENSON HINDMAN B.S., Washington and Jefferson College, 1935	Burgettstown, Pa.	114 H H
ROBERT FAIRLEY HOWARD A.B., Trinity University (Texas), 1935	Fort Worth, Texas	315 H H
ELWOOD BRUCE HUNTER A.B., University of California, 1933	Berkeley, Calif.	33 W S
EDMUND HARRIS KASE, JR. A.B., Princeton University, 1926; A.M., 1930; Ph.D., 1933	Princeton, N. J.	15 H A
THEODORE FRELINGHUYSEN KENNEDY A.B., Lafayette College, 1935	Stewartsville, N. J.	207 B H
BRYANT MAYS KIRKLAND A.B., Wheaton College, 1935	Port Chester, N. Y.	417 B H
THEODORE KOOPMANS A.B., University of California, 1935	Hynes, Calif.	105 B H
GERALD THEODORE KROHN A.B., Coe College, 1931	Shelby, Iowa	202 A H
HENRY BERNARD KUIZENGA A.B., Hope College, 1935	Holland, Mich.	203 B H
WILLIAM ROBERT MACCLUNEY Ph.B., Missouri Valley College, 1935	Marshall, Mo.	16 B S
DONALD BRUCE MACKAY A.B., Bishop's University, 1935	Sherbrooke, Canada	111 A H
VERNON PRESTON MARTIN, JR. A.B., Alfred Holbrook College, 1935	Georgetown, Ohio	114 B H
HOWARD LESTER MATHER Cumberland University	Langhorne, Pa.	106 B H
WILLIAM HENRY MAURER A.B., Moravian College, 1935	Bethlehem, Pa.	313 B H
EDWARD NELSON MAXWELL A.B., Yale University, 1935	Bellaire, L. I., N. Y.	214 H H

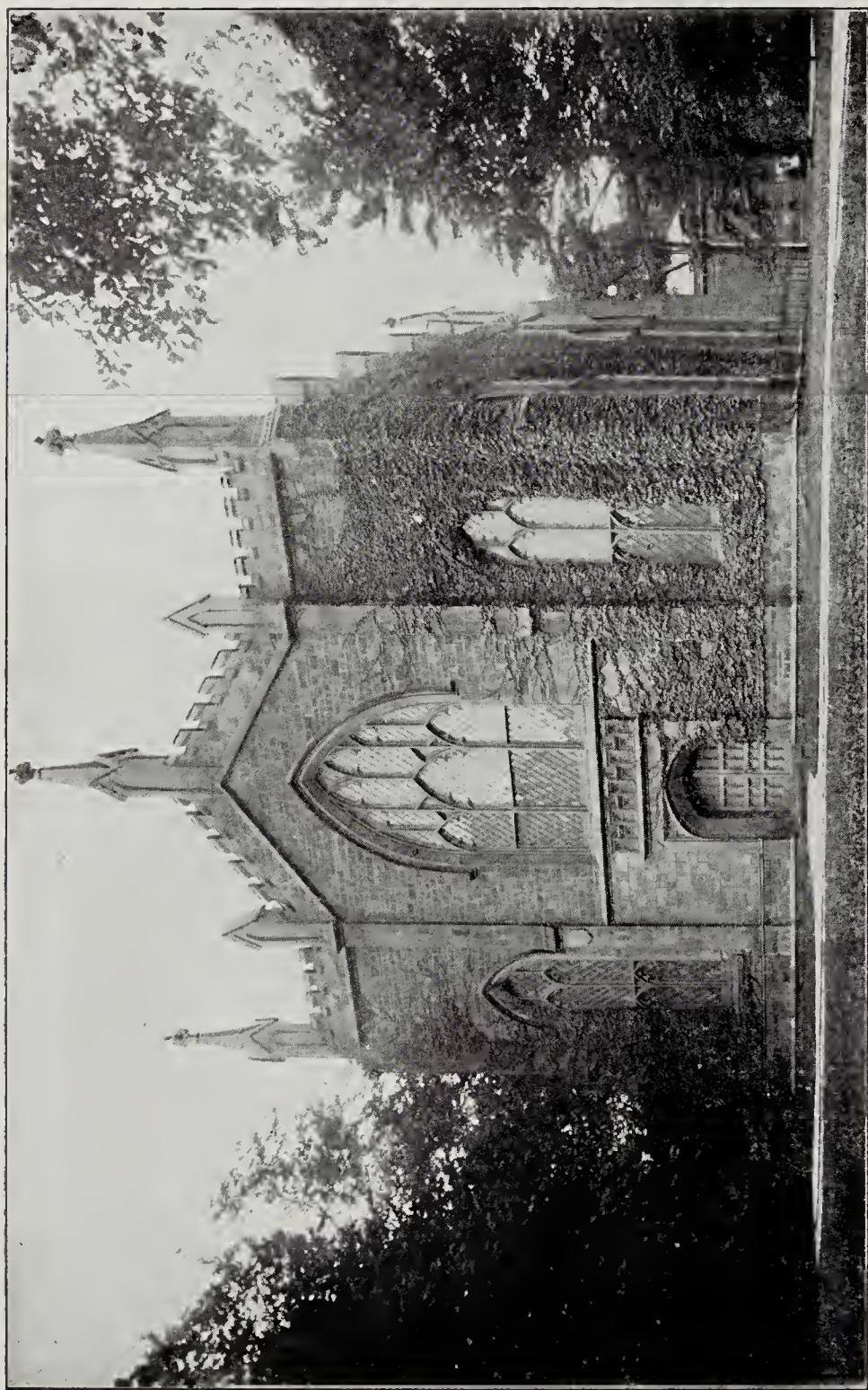
<i>Name</i>	<i>Residence</i>	<i>Room</i>
WILLIAM ROBERT McCLELLAND A.B., Taylor University, 1935	Merchantville, N. J.	419 B H
JOHN FRANKLIN McHENDRY A.B., College of Wooster, 1935	Weirton, W. Va.	204 B H
BRUCE MANNING METZGER A.B., Lebanon Valley College, 1935	Middletown, Pa.	321 B H
SETH COOK MORROW A.B., Bethany College, 1935	Wampum, Pa.	204 A H
RUSSELL EDWARD OTTO B.S., Wheaton College, 1935	St. Louis, Mo.	414 H H
HARRY PETERS A.B., Park College, 1935	Philadelphia, Pa.	420 B H
HENRY ERSKINE PRESSLY A.B., Erskine College, 1932	Statesville, N. C.	402 H H
ROBERT WATTERSON RAYBURN A.B., Maryville College, 1935	Slaton, Texas	214 B H
PAUL BROWN RHODES A.B., College of Wooster, 1935	Grove City, Pa.	403 H H
GORDON LINK ROBERTS A.B., University of Pennsylvania, 1935	Poughkeepsie, N. Y.	308 A H
PAUL MINNICH ROBINSON A.B., Juniata College, 1935	Johnstown, Pa.	406 A H
DONALD WILMER SCOTT A.B., Lafayette College, 1935	Philadelphia, Pa.	221 B H
ROBERT WESLEY SCOTT A.B., Waynesburg College, 1935	Avalon, Pa.	115 H H
ROBERT BARR STEWART A.B., College of the Ozarks, 1935	Sharon Hill, Pa.	202 B H
HAROLD SIGVE STRANDNESS A.B., Jamestown College, 1935	Larimore, N. D.	202 A H
FRANK LAWSON SUETTERLEIN A.B., Drew University, 1934	Whippany, N. J.	114 H H
GALBRAITH HALL TODD A.B., Westminster College (Pa.), 1935	Warren, Pa.	107 B H
LEONARD JOHN TRINTERUD A.B., University of Washington, 1935	Seattle, Wash.	317 B H

<i>Name</i>	<i>Residence</i>	<i>Room</i>
EARL F. TYGERT, JR. A.B., Pennsylvania State College, 1935	Cresco, Pa.	307 B H
JOE WILSON USSREY A.B., College of the Ozarks, 1935	Marble City, Okla.	320 B H
REINHARDT VAN DYKE A.B., Hope College, 1935	Midland Park, N. J.	302 H II
WEBSTER PIERSON WELLS A.B., Columbia University, 1932	Rockville Centre, N. Y.	400 A H
EVERETT OWEN WILLIAMS A.B., University of Minnesota, 1935	Minneapolis, Minn.	315 B II
THEODORE OSCAR MITCHELL WILLS A.B., University of Delaware, 1935	Newark, Del.	44 P P
RUDOLPH HERR WISSLER A.B., Maryville College, 1935	Drumore, Pa.	205 B II

Junior Class—60.

ABBREVIATIONS

A H—Alexander Hall	M N J—Manalapan, N. J.
B H—Brown Hall	M S—Mercer Street
B L—Bayard Lane	P H—Payne Hall
B S—Bank Street	P N—Penns Neck, N. J.
H A—Haslet Avenue	P P—Park Place
H H—Hodge Hall	S S—Sargent Street
L L—Linden Lane	W S—Wilton Street



LENOX REFERENCE LIBRARY

REPRESENTATIONS

Colleges

Alfred Holbrook College	1	Muskingum College	1
Aoyama Gakuin College	1	Nebraska, University of	1
Asbury College	3	New York, College of the City of..	1
Berlin, University of	1	New York University	2
Bethany College	1	Ozarks, College of	2
Birmingham-Southern College	1	Park College	6
Bishop's University	1	Parsons College	1
Bloomfield College & Seminary.....	2	Pennsylvania State College	3
California, University of	7	Pennsylvania, University of	1
California, University of at Los Angeles	4	Pittsburgh, University of.....	2
Calvin College	2	Princeton University	9
Central College	1	Redlands, University of	1
Chosen Christian College	1	Reformed Gymnasium of Kiskunhalas	1
Coe College	1	Reformed Gymnasium of Miskole..	1
Colgate University	1	St. Thomas College	1
Columbia University	1	Southern California, University of	1
Cumberland University	2	South Carolina, University of....	1
Davidson College	3	Stellenbosch, University of	6
Delaware, University of	2	Taylor University	2
Drew University	1	Temple University	4
Duke University	1	Tennessee, University of	2
Emporia, College of	2	Thiel College	1
Erskine College	1	Tiegenhof Gymnasium	1
Florida, University of	1	Trinity College, Dublin	1
Franklin and Marshall College....	1	Trinity University (Texas)	4
Geneva College	1	Tusculum College	1
Gettysburg College	1	Union Christian College (Pyengyang)	1
Gordon College of Theology & Missions	1	Ursinus College	1
Grove City College	4	Wabash College	1
Hampden-Sydney College	1	Wagner Memorial Lutheran College	1
Hope College	4	Washington & Jefferson College...	8
Iowa, University of	1	Washington & Lee University.....	1
Jamestown College	2	Washington, University of	1
Johns Hopkins	5	Waynesburg College	2
Juniata College	6	Western Union College	1
Lafayette College	2	Westminster College (Pa.)	1
Lebanon Valley College	12	Wheaton College	12
Maryville College	3	Whitworth College	4
McGill University	1	Wooster, College of	6
Michigan, University of	1	Yale University	1
Middlebury College	1		
Minnesota, University of	1		
Missouri Valley College	3		
Moravian College	1		
Muhlenberg College	1		
	1	Number of Colleges represented	85

Seminaries

Calvin Seminary	1	Reformed Seminary, Budapest	1
Heidelberg, University of	1	Reformed Seminary, Sarospatak ..	1
Marburg, University of	1	Stellenbosch Seminary	3
Mission Institute, Wellington	1	Temple University, School of	
New Brunswick Seminary	1	Theology	1
North China Seminary	1		
Presbyterian Seminary, Chicago ..	1		
Presbyterian Seminary, Pyengyang ..	1	Number of Seminaries	
Princeton Seminary	7	represented	13

States

California	13
Colorado	2
Delaware	2
Florida	2
Georgia	1
Illinois	1
Indiana	1
Iowa	2
Kansas	3
Maryland	4
Massachusetts	1
Michigan	4
Minnesota	1
Missouri	5
New Jersey	30
New York	10
North Carolina	1
North Dakota	1
Ohio	8
Oklahoma	3
Pennsylvania	59
South Dakota	2
Tennessee	4
Texas	5
Vermont	1
Virginia	1
Washington	5
West Virginia	1

Number of States represented 28

Countries

Alaska	1
Brazil	1
Canada	3
China	5
Germany	2
Hungary	2
Ireland	1
Korea	4
South Africa	6

Number of Countries
represented

9

Summary of Students

Fellows	2
Graduate Students	19
Seniors	52
Middlers	60
Juniors	60
<hr/>	
Total	193

DEGREES CONFERRED IN 1935

The Diploma of the Seminary upon

CHARLES BENJAMIN ALMOND

The Degree of Bachelor of Theology upon

PAUL RICHARD ABBOTT, JR.
 LOCKHART AMERMAN
 CECIL HERMAN BAILEY
 BERNARD HENRY BOYD
 JOHN HERBERT BRINK
 RONALD BOWER BROOK
 ROLLIN LEE BURNS
 LINDLEY EWING COOK
 ERNEST CHESTER CRABB
 STEPHEN CHAPMAN CROWELL
 ALFRED MALLOY DORSETT
 DONALD MARSHALL DOSS
 RONALD DONALD DRISCOLL
 BARNETT SANFORD EBY
 LEE MYER FAIRCHILD
 HORACE LINFORD FENTON, JR.
 ALLAN MACLACHLAN FREW
 CHARLES THEODORE FRITSCH
 PHILIP WOLCOTT FURST
 JAMES GOODHART GLENN
 RICHARD MOULTON HADDEN
 LEWIS MYERS HARRO
 PAUL KARL HEBERLEIN
 JOSEPH BRAINERD IRWIN
 KERMIT HODGE JONES
 ROBERT THOMAS KELSEY
 CHARLES WILLIAM KEPNER

ABRAM GRIER KURTZ
 STUART LAW
 WILLIAM VANFLEET LONGBRAKE
 JOSEPH MACCARROLL
 WILBUR JOHN MATCHETT
 WILLIAM POLLOCK MAXWELL
 WILLIAM FOSTER MCCLAIN
 FRANK LOUIS MCCORMICK
 GRANT NATHANIEL MILLER
 LAMBRY MISHKOFF
 F. COOPER NACE
 HOWARD BENSON OSBORNE
 JOHN WILLIAM PRESSLY
 GLENN DARRELL PUDER
 DAVID JAMES ROBERTS
 JAMES STRUTHERS ROE
 RAY J. SALCHLI
 FREDERICK ADOLPH SCHIMMER
 OSBORNE LAMAR SCHUMPERT
 GLENN COWDEN SHAFFER
 RAYMOND PAUL SHARP
 CHARLES RICHARD OLIVER SPRINGER
 WILLIAM ROBERT STEINMEIER
 KOICHI TAKEDA
 SAMUEL CARSON WASSON
 DANIEL EDGAR WEEKS
 RUSSEL ANDREW WINGERT

The Degree of Master of Theology upon

MOORE GRAY BELL
 CLEM EDWARD BININGER, JR.
 HENDRIK BOTHA
 THOMAS CLARENCE CANNON
 KEI WON CHUNG
 MARC ANDREW DE VISME
 ERNEST KRIKOR EMURIAN
 LEONARD SAMUEL HOGENBOOM

HENDRIK LUDOLPH N. JOUBERT
 JOHN WILLARD KONNING
 STUART LAW
 CHARLES IRVING LEWIS
 MARTHINUS SMUTS LOUW
 JACOBUS ANDREAS J. McDONALD
 GERALD RAMAKER
 KOICHI TAKEDA

FELLOWSHIPS AND PRIZES AWARDED IN 1935

The Fellowship in Old Testament to

CHARLES THEODORE FRITSCH

The Fellowship in New Testament to

LOCKHART AMERMAN

The First Scribner Prize in New Testament Literature to

LEE MYER FAIRCHILD

The Hugh Davies Prize in Homiletics to

SAMUEL CARSON WASSON

The Benjamin Stanton Prize in Old Testament Literature to

FREDERICK GORDON LATHROPE

The First Robert L. Maitland Prize in New Testament Exegesis to

GEORGE BORTHWICK

The Second Robert L. Maitland Prize to

ROSS BANES ANDERSON, JR.

The Archibald Alexander Hodge Prize to

CORNELIUS MARINUS DEBOE

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee, to which the overture was referred, recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N. J., a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the

autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then eight thousand fifty-three students have been enrolled, coming from all parts of the United States and from many foreign countries. Of these, approximately five hundred and sixty-three have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all

times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment

among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

"It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

"It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require."

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New

Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers; and to attend the concerts and musical recitals given under the auspices of the University.

Princeton is in quick and easy communication with New York and Philadelphia, while yet sufficiently remote from them to be free from distracting influences.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Registrar a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient and not later than September first.

CREDENTIALS. In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission whose application has been approved, must present to the Registrar the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A college diploma or an equivalent certificate of the completion of a regular course of academic study. Or, if he has not completed a regular course of academic study, he must sustain an examination, or present credentials of having sustained examination, in Latin, Biblical history, ancient history, modern English literature, and philosophy; or in other subjects fundamental to the studies of the Seminary.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of Th.B. or for the certificate of graduation, he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE AND OTHER STUDENTS. A student who has completed the regular course of study in another approved seminary must present a certificate to that effect from that seminary and, if a college graduate, also his college diploma. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary will be admitted to the privileges of the Seminary on the presentation of a letter from a presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as guests and given the privileges of the class-rooms and library.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it."

COLLEGIATE PREPARATION

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, will be accepted as satisfying the academic requirements for admission to the Seminary; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for theological study. Special attention should be given to Latin and Greek, philosophy, ancient and general European history, and English language and literature.

PRELIMINARY TEST IN GREEK

Instruction in the New Testament presupposes knowledge of Greek. In order to ascertain the adequacy of the student's preparation a written test is held at the beginning of the Seminary year in the translation of simple Attic prose and in the fundamental grammatical forms and syntax of the language; and although no special knowledge of New Testament Greek is required, a passage from the Gospels is usually offered for translation. Students found to be inadequately prepared take a course in New Testament Greek during the first semester and may proceed with the courses in New Testament in the second semester. Students entering without any knowledge of Greek must pursue the course throughout the year.

DESCRIPTION OF THE COURSES OF STUDY

I. OLD TESTAMENT

Dr. Gehman, Dr. Mackenzie and Dr. Wailes

111 Elements of Hebrew. Orthography, etymology, syntax, translation of exercises and of parts of Genesis. For beginners in Hebrew. Prescribed, first year, 8 hours. (Three class room periods 3:10-4:20 p. m.)
 DR. WAILES and DR. GEHMAN. W Th F 3:10

112 Old Testament History and Introduction. A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B. C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. Stress will be laid upon the outstanding personalities in the Old Testament. Discussion of the various problems of the Pentateuch; the art of writing in ancient times; survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text; the formation of the Old Testament canon; the history of the ancient translations.
 Prescribed, first year, 4 hours.
 DR. GEHMAN. First semester, Tu W Th F 8:10

121 Hebrew Exegesis. Translation of selected portions of the Old Testament with the grammatico-historical method of interpretation. Prerequisite, course 111.
 Prescribed, second year, 2 hours.
 DR. GEHMAN. First semester, W F 2:10

122 Biblical Theology of the Old Testament. The special task of Old Testament theology. The characteristic attitudes of the Scriptural viewpoint. The progress of revelation. Revelation, redemption and history. Chief doctrines of the Old Testament discussed. Contrast with contemporary views. Law, prophecy, wisdom. Ethics and eschatology in the Old Testament. Objections to Old Testament ethics and theology considered. The permanent value of the Old Testament as a source of doctrine.
 Prescribed, second year, 4 hours.
 DR. MACKENZIE. Second semester, Tu W Th F 8:10

131 The Prophetical Books. The history of Hebrew prophecy from its beginnings to post-exilic times, with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical study.

Special attention will be devoted to the Messianic passages. Lectures and assigned readings.

Prescribed, third year, 4 hours.

DR. GEHMAN. Second semester, M F 11:30; Tu Th 4:10

140 The Theology of the Post-Exilic Prophets.

Elective, 2 hours.

DR. MACKENZIE. First semester, W F 3:10

141 Fundamental Ideas of Biblical Theology. The aim of this course is to deal exegetically and genetically, using the relevant original texts, with some great conceptions of Biblical Theology, Old and New Testament.

Elective, 2 hours.

DR. MACKENZIE. Second semester, Tu Th 9:10

142 Exegesis of Psalms. An interpretation of selected Psalms, through a study of them in the original language, with special reference to their spiritual values.

Elective, 4 hours.

DR. WAILES. W F 2:10

143 The Religious and Social Institutions of the Hebrews.

Seminar course. The development of the religious conceptions and institutions as revealed in the Old Testament. A study will be made of primitive Semitic customs and of the religions of the nations with which the Israelites came into contact. The historical background will be emphasized, and due consideration will be given to the results of archaeology. The religion of the Old Testament will be studied from the earliest times to the advent of Christianity. Lectures, assigned readings, reports, and discussions.

Elective, 4 hours. (Not given in 1935-36.)

DR. GEHMAN.

144 Advanced Hebrew with Exegesis. This course is intended for students who plan to do special work in the Old Testament, and will be philological in character. Certain books will be read both in the Hebrew and in the Septuagint. Reference will be made also to other ancient versions. Textual studies and interpretation.

Prerequisite, course 121.

Elective, 4 hours.

DR. GEHMAN. W F 10:30

145 The Book of Daniel. A study of the grammar of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book. Interpretation rather than philology will be emphasized in the course.

Prerequisite, course 121.

Elective, 2 hours.

DR. GEHMAN. Hour to be arranged.

146 Syriac. Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Selections from the Peshitta in comparison with the Massoretic text and the Septuagint will be read, or parallel texts from the Old Syriac Gospels and the Greek New Testament will be studied. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament.

Prerequisite, course 111.

Elective, 4 hours.

DR. GEHMAN.

Tu Th 2:10

Ethiopic, Coptic, Ancient Armenian. Students interested in the ancient versions of the Bible or in the writings of the early Church may arrange with Dr. Gehman for courses in Ethiopic, Coptic, or Ancient Armenian.

Arabic may be taken in Princeton University, subject to the regulations of the University. Unless these courses are being counted for the Master of Arts degree they may be credited as Seminary electives in Old Testament.

Thesis Courses. (See page 48)

II. NEW TESTAMENT

Dr. Armstrong, Dr. Mackenzie, Dr. Kase and Dr. Gapp

200 New Testament Greek. Grammatical study of New Testament Greek; practice in reading.

a. Prescribed for students beginning Greek.

First year, 7 hours.

DR. GAPP.

M 4:10; W Th F 3:10

b. Prescribed for students reviewing Greek.

First year, 4 hours.

DR. GAPP.

First semester, Tu W Th F 4:10

c. Prescribed for students who have completed Greek a.

Second year, 1 hour.

DR. KASE.

First semester, Tu 2:10

211 New Testament Introduction and Exegesis. Introduction treats of (1) the Language of the New Testament, its relation to antecedent and contemporary Greek, and its distinctive characteristics; (2) Textual Criticism, manuscripts, versions, patristic citations, printed text, principles of criticism and history of the text (Westcott and Hort), analysis of evidence for variants in selected passages; (3) the Canon, fundamental idea, limiting principle, process of organiza-

tion in the first three centuries. Exegesis follows the grammatico-historical method illustrated by a study of the Epistle to the Romans. Prescribed, first year, 4 hours.

DR. ARMSTRONG. Second semester, M Tu Th F 10:30

221 Gospel History. Literature of the Life of Christ; extent and character of the sources; literary and historical criticism of the Gospels; New Testament times; chronology; Life of Christ on the basis of the materials contained in the Gospels. The Gospel of Mark and selections from the other Gospels in Greek. Selections from early Christian, Roman and Jewish literature in Greek and Latin. Prescribed, second year, 4 hours.

DR. ARMSTRONG. First semester, Tu W Th F 8:10

231 Apostolic History. Introduction to Acts; chronology of the Apostolic age; origin of the Church in Jerusalem; character of primitive Christian faith and its relation to the Messianic work and the resurrection of Jesus; early Jewish Christianity; Hellenistic Christianity; Universal Christianity; introduction to the Pauline Epistles, Hebrews, the Catholic Epistles and the Apocalypse of John. The Acts of the Apostles in Greek.

Prescribed, third year, 2 hours.

DR. ARMSTRONG. First semester, M W 11:30

232 Biblical Theology of the New Testament. The relation of New Testament revelation to the Old Testament. The Person, History and Work of the Historic Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. The New Testament in the modern world.

Prescribed, third year, 4 hours.

DR. MACKENZIE. First semester, Tu Th 4:10; W F 8:10

241 Introduction to the Epistles of Paul. Criticism of the Pauline Epistles; order and grouping; presuppositions in Paul's experience and environment; historico-critical problems. Instruction by lectures, reading the Greek text and thesis work. Supplementary to course 231. Elective, 2 hours.

DR. ARMSTRONG. Second semester, M 3:10

242 Exegesis of Ephesians. Reading and interpretation of the Greek text; use of commentaries; thesis.

Elective, 2 hours. (Not given in 1935-36.)

DR. ARMSTRONG.

243 The Theology of the Synoptic Gospels.

Elective, 2 hours.

DR. MACKENZIE. Second semester, W F 10:30

Thesis Courses. (See page 48)

Majors for the Th.M. degree in New Testament listed in other departments: 141 Fundamental Ideas of Biblical Theology; 342 History of the Doctrine of the Atonement; 442 Christian Ethics; 542 Doctrine of Justification; 543 Doctrine of the Holy Spirit.

III. CHURCH HISTORY

Dr. Loetscher

311 Church History: The Ancient Church. From the Apostolic Age to Gregory the Great, 100-590 A. D. The expansion of Christianity in conflict with Judaism, the Roman government and paganism; ecclesiastical organization; public worship; Christian art and architecture; monasticism; the development of the Nicene and post-Nicene theology; the literary works of the leading church fathers.
Prescribed, first year, 2 hours.

DR. LOETSCHER.

Second semester, W F 8:10

321 Church History: The Mediaeval Church. From Gregory the Great to the Reformation, 590-1517 A. D. The Germanic invasions; missions; Islam; the Holy Roman Empire; the growth of the papal power and the sacramental system; the Crusades; monastic orders; doctrinal controversies; scholasticism; the mystics; the reforming councils; the opponents of the papacy; popular religious life at the close of the Middle Ages; the Renaissance and humanism.
Prescribed, second year, 4 hours.

DR. LOETSCHER.

Second semester, Tu W Th F 9:10

331 Church History: The Modern Church. From the Reformation to the present day. The causes, progress, salient characteristics and main effects of the Reformation and Counter Reformation in Europe; the outstanding features of the Age of the Enlightenment and of the Romanism and Protestantism of the nineteenth century.
Prescribed, third year, 4 hours.

DR. LOETSCHER.

First semester, Tu Th 8:10; W F 4:10

341 History of American Christianity. General survey of American Christianity as a whole and of the American Presbyterian Church in particular. The European antecedents of American Christianity; the planting of the various denominations in the colonies; the Great Awakening and the later revivals; the relations of church and state; domestic and foreign missions; the development, characteristics and distinctive contributions of the leading denominations; Christian education; moral reforms; theological discussions and literature; interdenominational activities; latest movements and tendencies. Textbooks as a basis for class discussion; collateral reading along special lines of investigation; a thesis containing the results of independent

study of some special phase of the subject. The number of credits is determined by the amount of thesis work.

Elective, 2 hours (or more, according to work arranged).

DR. LOETSCHER.

(Not given in 1935-36.)

342 History of the Doctrine of the Atonement. Seminar course. The discussions are based on the theses prepared by the members of the class on assigned sources and secondary works dealing with the historic development of the doctrine from the Apostolic Fathers to the present time. The aim of the course is to set forth and evaluate the various contributions made throughout the history of the Church to our knowledge of the work of Christ. Special attention is given to the epochal stages in the development and to the characteristic features of related theological opinion in the various periods. The number of credits is determined by the amount of thesis work.

Elective, 2 or 4 hours (according to work arranged).

DR. LOETSCHER.

First semester, W F 10:30

343 Early Church History. Selected patristic writings, in translation, discussed as sources for the study of the establishment and expansion of Christianity in the first five centuries.

Elective, 2 hours. (Not given in 1935-36.)

DR. LOETSCHER.

344 Augustine: His Life and Work. The first part of the course will be devoted to a critical discussion of the "Confessions" (Bks I-IX), with particular reference to the intellectual and spiritual development of Augustine and his conversion. This will be followed by discussions based on assigned readings in the various departments of his literary work, special attention being given to the historically significant elements of his teaching.

Elective, 2 or 4 hours (according to work arranged).

DR. LOETSCHER.

First semester, Tu Th 11:30

345 Calvin's Institutes. The Institutes are used as a textbook for this course, and are discussed with special reference to their historical background, their distinctive dogmatic and polemic features, and their relation to some of the important confessions of the Reformed faith and polity.

Elective, 2 hours. (Additional thesis work on Calvin or Calvinism can be arranged.)

DR. LOETSCHER.

Second semester, W F 3:10

346 Modern British Protestantism. A general survey of Protestant Christianity in the British Isles from the beginning of the eighteenth century to the present time, with special reference to the Deistical

Controversy, the Evangelical Revival, the Oxford Movement, and typical representatives of the Dissenting Churches.

Elective, 2 hours (or more, according to work arranged).

DR. LOETSCHER.

(Not given in 1935-36.)

Thesis Courses. (See page 48)

Majors for the Th.M. degree in Church History listed in other departments: 542 Doctrine of Justification; 543 Doctrine of the Holy Spirit; 544 Westminster Confession of Faith; 545 Perfectionism in the Christian Church; 744 History of Missions.

IV. APOLOGETICS

Dr. Kuizenga

411 Fundamental Apologetics. General sense of apologetics, definition, purpose, methods of apologetics, its systematic and practical place in the curriculum; the primary Christian facts and doctrines as drawn from revelation; the anti-Christian front today; outline of the argument; the abiding self and its powers; the problem of knowledge; anti-theistic positions; theism and the arguments; immanence and transcendence, the personality of God, dysteleology and the problem of evil; the supernatural; general and special revelation. Lectures, syllabus and library references, discussions.

Prescribed, first year, 6 hours.

DR. KUIZENGA.

M W F 11:30

421 Christian Evidences. Relation of Apologetics and Evidences, resumé of the apologetic argument; definition, methods and problems of Evidences; outline of the argument; Jesus Christ and the naturalistic attempts to account for him, his character and teaching, his Messianic consciousness and self-revelation, his resurrection, the virgin birth; Paul and his testimony to Christ; evidences from early church history; Christian experience; social effects of the Gospel; uniqueness of the Bible; inspiration. Lectures, syllabus and references, discussions.

Prescribed, second year, 2 hours.

DR. KUIZENGA.

First semester, W F 4:10

441 Introduction to the Psychology of Religion. Origin and history, relation to previous experimental studies; predictions, accomplishments and possibilities of this approach; definition, methods, scope; nature of religion, roots of religion in the self; the abiding self; religion of childhood, and general adolescent religion; conversion, definition, classification, elements, explanations; prayer; religious growth, types of religious experience; Christianity and some aspects of the newer psychology. Lectures, text-books, syllabus with library references, discussion.

Elective, 2 hours.

DR. KUIZENGA.

Second semester, W F 9:10

442 Christian Ethics. Definition, scope, method of Christian Ethics; theories of ethics; relation to philosophy, psychology, logic; theological presuppositions of Christian Ethics; Christian conception of conscience, freedom and the will; the law and the Christian ideal; duty and the virtues; Christian duty to self, family, the church, the community; contemporary problems. Lectures, references, reports, required essay on some special problem, with discussion.

Elective, 2 hours.

DR. KUIZENGA.

First semester, Tu Th 9:10

443 Apologetic Studies. A study of the great periods in apologetic history, with reading of the attack and the defence; discussion of the problems and the principles involved; each student is required to make a special study of some period and to write an essay; generalization of the methods of attack and of defence. Limited group. Elective, 2 hours. (Not given in 1935-36.)

DR. KUIZENGA.

444 Studies in Psychology. History of psychology, especially modern psychology; Biblical psychology, and the principles and elements involved in the Christian view; contemporary schools of psychology and their relation to Christian thought. Limited seminar, with special study of some contemporary school or tendency, with required investigation and essay. Psychological study prerequisite.

Elective, 2 hours. (Not given in 1935-36.)

DR. KUIZENGA.

445 Philosophy of Religion. Involves reading and criticism of outstanding volumes on philosophy of religion; the philosophy of religion involved in the Christian view. Limited group.

Elective, 2 hours.

DR. KUIZENGA.

Second semester, W F 2:10

Thesis Courses. (See page 48)

Majors for the Th.M. degree in Apologetics listed in other departments: 342 History of the Doctrine of the Atonement; 542 Doctrine of Justification; 543 Doctrine of the Holy Spirit; 544 The Westminster Confession of Faith; 545 Perfectionism in the Christian Church; 742 Modern Religious Cults.

V. SYSTEMATIC THEOLOGY

Dr. Hodge and Mr. Roberts

521 Systematic Theology: Prolegomena and Theology, Anthropology and Christology. Nature and sources of theology; revelation and inspiration; nature and attributes of God; the Trinity; deity of Christ; the Holy Spirit; the decrees of God; creation, providence and miracles. Origin, nature and original state of man; covenant of

works; the fall; sin; imputation; original sin; inability and free agency; plan of salvation; covenant of grace; person and offices of Christ; the atonement, its nature, necessity and extent; Christ's estates of humiliation and exaltation. Lectures, textbooks, assigned reading and discussion.

Prescribed, second year, 6 hours.

DR. HODGE and MR. ROBERTS.

M W F 11:30

531 Systematic Theology: Soteriology and Eschatology. Ordo salutis: vocation; regeneration; faith; justification; sanctification; means of grace, the word, the sacraments and prayer; eschatology. Lectures, text book, assigned reading and discussion.

Prescribed, third year, 4 hours.

DR. HODGE and MR. ROBERTS.

Tu Th 10:30

541 Doctrine of Sin. Old Testament doctrine of sin, especially in the Pentateuch and in prophecy; New Testament doctrine of sin, especially in the teaching of Jesus and Paul; history of the doctrine in the Christian Church; modern philosophical theories of sin; systematic statement of the doctrine. Lectures and assigned reading.

Elective, 2 hours. (Not given in 1935-36.)

DR. HODGE.

542 Doctrine of Justification. Old Testament presuppositions of the doctrine; New Testament teaching, especially that of Paul; historical development of the doctrine; modern theories of justification; systematic statement of the doctrine. Lectures, assigned reading, thesis and discussion.

Elective, 2 hours. (Additional thesis work can be arranged.)

DR. HODGE.

First semester, W F 9:10

543 Doctrine of the Holy Spirit. The Old Testament doctrine of the Spirit of God; the teaching of Jesus in the synoptic Gospels and in the Gospel of John; the teaching of Paul and of the other New Testament writers; the historical development of the doctrine; modern theories on the subject; the systematic statement of the doctrine. Lectures, assigned reading and discussion.

Elective, 2 hours. (Additional thesis work can be arranged.)

DR. HODGE.

Second semester, W F 9:10

544 The Westminster Confession of Faith. An outline study of the historical development of the Westminster Confession of Faith. Consideration of the outstanding doctrines. The aim of the course is to aid one in getting a comprehensive grasp of the fundamental tenets of the Christian religion, comparing the Confession's statement of these truths with that made by other outstanding Christian bodies. Elective, 2 hours.

MR. ROBERTS.

First semester, W F 3:10

545 Perfectionism in the Christian Church. A study of the various manifestations of Perfectionism in the Christian Church, beginning with Pelagius; a consideration of its many forms in Germany, England and America; the Higher Life, the Victorious Life and other movements; the theological implications of the teaching.
Elective, 2 hours.

MR. ROBERTS. Second semester, Tu Th 9:10

Thesis Courses. (See page 48)

Majors for the Th.M. degree in Systematic Theology listed in other departments: 140 The Theology of the Post-Exilic Prophets; 141 Fundamental Ideas of Biblical Theology; 243 The Theology of the Synoptic Gospels; 342 History of the Doctrine of the Atonement; 345 Calvin's Institutes; 441 Introduction to the Psychology of Religion; 442 Christian Ethics; 445 Philosophy of Religion.

VI. PRACTICAL THEOLOGY

ENGLISH BIBLE AND PASTORAL THEOLOGY

Dr. Erdman

621 English Bible. A brief review of The Acts, the Epistles of Paul and the Epistle to the Hebrews. The course is designed to show the outline and content of the books, the parts best adapted to expository preaching, and the practical and spiritual applications of the material. Prescribed, second year, 4 hours.

DR. ERDMAN. First semester, Tu W Th F 10:30

631 Pastoral and Ecclesiastical Theology. Its scope and literature. The pastoral office. The life of the pastor. Parish duties. The cure of souls. The conduct of religious services. Problems in particular fields. The Church Boards and Agencies. The pastor and missions. Government and discipline of the Presbyterian Church, the principles and forms of church government.
Prescribed, third year, 3 hours.

DR. ERDMAN. Second semester, Tu Th 11:30, F 4:10

641 The Gospel of John. Outline studies with a view to the interpretation and application of the formative truths of the Gospel. Lectures and discussions.
Elective, 2 hours.

DR. ERDMAN. First semester, Tu Th 3:10

642 Gospel of Matthew. Outline of the Gospel; distinguishing features; prominent doctrines; personal applications; sermonic use of the material. Instruction by lectures, discussions and theses.
Elective, 2 hours.

DR. ERDMAN. Second semester, Tu Th 3:10

643 The General Epistles. An exposition of the Epistles of James, Peter, John and Jude. Instruction by lectures, discussions and theses. Elective, 2 hours. (Not given in 1935-36.)

DR. ERDMAN.

HOMILETICS

Dr. Blackwood and Dr. Stevenson

Every candidate for the Bachelor's degree is required to attend the class in preaching, to submit each year the manuscripts of two sermons, and (unless excused by Faculty) to preach before the professor and the director of public speaking, who criticize on the basis of thought, composition and delivery.

613 Homiletics. Principles and methods of preaching; criticism of substance, style and delivery of sermons.

Prescribed, first year, 2 hours.

DR. BLACKWOOD and DR. STEVENSON.

First semester, W F 9:10; W F 10:30 (sections); Preaching (sections) W F 2:10.

622 Homiletics: The Art of Preaching. A laboratory course calling for the analysis of the best available sermons, past and present, to learn how master preachers employ literary structure and style. Informal class discussions based on intensive study of these models, on reading in the standard books and on sermons prepared by members of the class.

Prescribed, second year, 2 hours.

DR. BLACKWOOD.

Second semester, W F 4:10; Preaching (two sections) Tu Th 4:10.

632 Homiletics: The Work of Preaching. A practical course dealing with the subject matter of pastoral preaching. Informal discussions of methods for using in the pulpit the results of scholarly study in theology, ethics, etc., with special emphasis on the preaching of doctrine so as to meet the needs of the modern parish. Assigned readings, book reviews and term papers.

Prescribed, third year, 2 hours.

DR. BLACKWOOD.

Second semester, Tu Th 8:10; Preaching (two sections) M 1:50; M 4:10.

(A Senior may choose as a prescribed course either 632 Homiletics or 633 Christian Education. Every Senior must comply with the requirements for class preaching.)

645 Modern Preachers. A practical course dealing with twentieth century preachers, both conservative and liberal, to discover the secret

of their popular effectiveness. Informal discussions, term papers and book reviews.

Elective, 2 hours.

DR. BLACKWOOD.

First semester, Tu Th 2:10

646 The Conduct of Public Worship. A practical course dealing with the various parts of public worship in non-liturgical churches, with special emphasis on public prayer. Informal discussions, term papers and book reviews.

Elective, 2 hours.

DR. BLACKWOOD.

First semester, Tu Th 9:10

647 Expository Preaching. A practical course dealing with the homiletical use of selected portions of the Bible, chiefly from the Old Testament. The aim is to guide the student in working out a method for using various sorts of Biblical materials as the basis of a teaching ministry. The course does not provide materials for preaching; it calls for the preparation of a number of expository sermons in comprehensive outline.

Elective, 2 hours.

DR. BLACKWOOD.

Second semester, Tu Th 2:10

648 Evangelistic Preaching. A practical course dealing with personal work and other aspects of pastoral evangelism, with special emphasis on the sermon. Informal discussions, term papers and book reviews.

Elective, 2 hours. (Not given in 1935-36.)

DR. BLACKWOOD.

649 Great Preachers. The life and character of distinguished preachers, source and elements of their power; analysis of their sermons.

Elective, 2 hours. (Not given in 1935-36.)

DR. STEVENSON.

652 Hymnology. A study of elemental theory and of tunes based on knowledge of elemental theory; of hymns from the early Hebrew, Greek, Latin, German and from the Psalter through modern hymns; consideration of the union of hymns and tunes.

Elective, 2 hours.

DR. WILLIAMSON.

First semester, Tu Th 3:10

PUBLIC SPEAKING

Dr. Wheeler

614 Public Speaking. Fundamental work for freeing and developing the voice and rendering it obedient to thought and emotion. Basic principles of voice production, deep breathing, control of breath, voice placing, resonance, vowel forming, consonantal articulation, development of vocal range. Special attention given to the correction of

individual faults. The philosophy of expression and the application of fundamental principles to interpretation and to sermon delivery. Prescribed, first year, 2 hours.

DR. WHEELER.

Sections

650 Bible Reading and Sermon Delivery. Application of the principles and technique of expression to the interpretation of the meaning and spirit of Scripture and to the communication of the speaker's thought and emotion to the audience in the delivery of the sermon. Prerequisite, course 614.

Elective, 2 hours.

DR. WHEELER.

M W 10:30 (sections)

651 Literary Interpretation. Masterpieces of literature will be studied that the student may become aware of phases of life outside his own experience, his point of view enlarged, his sympathies awakened and his own understanding clarified.

Elective, 2 hours.

DR. WHEELER.

Tu Th 11:30 (sections)

CHRISTIAN EDUCATION

Dr. Donnelly

615 The Principles of Christian Education. A study of the meaning, method, and organization of Christian Education in a local church, from the viewpoint of the pastor.

Prescribed, first year, 2 hours.

DR. DONNELLY.

Second semester, Tu Th 8:10

633 The Supervision of Christian Education. The administration and supervision of the entire program of Christian Education in a local church, from the viewpoint of Pastor and Director of Religious Education.

Prescribed, third year, 2 hours.

DR. DONNELLY.

Second semester, W F 8:10

(A Senior may choose as a prescribed course either 633 Christian Education or 632 Homiletics, but must meet Senior preaching requirements.)

653 A Program of Christian Education. A seminar for considering the development of Christian Education in a local church, involving the practical application of the principles of Christian Education to program building. If there is sufficient demand, provision will be made for considering the problems of program building on the mission field. Elective, 2 hours.

DR. DONNELLY.

First semester, Tu Th 2:10

654 Organizations in Christian Education. A seminar in the program and organization of the Sunday school, vacation school, the week-day school, and clubs, as elements in the church school.

Elective, 2 hours.

DR. DONNELLY.

First semester, Tu Th 11:30

655 Teaching Procedures. A survey and evaluation of the various methods of teaching and the application of these methods to the work of the Pastor and Teacher in the local church school and in the denominational college.

Elective, 2 hours.

DR. DONNELLY.

Second semester, Tu Th 3:10

656 The Problems of Youth. Seminar for the consideration of the problems of Christian living faced by young people today and the educational methods, both group and individual, available for the Pastor in local parish, college or university in helping the young people to solve these problems.

Elective, 2 hours.

DR. DONNELLY.

First semester, W F 9:10

657 Problems in Christian Education. A practicum for the study of the actual problems which are being met by men in their extra-mural religious activities. The practicum will meet in two sections: A. For teachers, young people's leaders, and group advisers; B. For student pastors.

Required for those engaged in extra-mural religious work.

(No academic credit.)

DR. DONNELLY.

M 2:10

658 Research in Christian Education. A practicum course for the discussion of the problems and procedures of research in Christian Education. Especially planned for men who are doing thesis work in Christian Education (including thesis).

Elective, 2 hours.

DR. DONNELLY.

First semester, M 3:10

Thesis Courses. (See page 48)

Majors for the Th.M. degree in Practical Theology listed in other departments: 441 Introduction to the Psychology of Religion; 442 Christian Ethics; 445 Philosophy of Religion; 740 Race Problems; 742 Modern Religious Cults; 744 History of Missions; 745 Islamic Mysticism.

VII. HISTORY OF RELIGION AND MISSIONS

Dr. Zwemer

711 History of Religion. An introductory course. The origin and growth of religion. Terminology, classification. Primitive religion,

animism, magic, fetishism. Prayer and the future life. The great non-Christian religions—Confucianism, Hinduism, Buddhism, Islam—their strength and weakness; their spiritual value and the value of these values. Lectures, textbook and assigned reading.

Prescribed, first year, 2 hours.

DR. ZWEMER.

First semester, Tu Th 11:30

721 Missionary Principles and Methods. The Pastor and Missions. The Biblical basis of missions; missionary aims and motives; types of missionary work; development and organization of the native church; relation of the home church to the missionary enterprise; missionary cooperation and union; missions in the pulpit and the Sunday school. Lectures, textbook and book reviews.

Prescribed, second year, 1 hour.

DR. ZWEMER.

Second semester, W 10:30

740 Race Problems, at Home and Abroad. A seminar course in race-relationships. The origin and nature of race, so-called racial superiority. The evils and abuses of race, specific race problems at home and abroad.

Elective, 1 hour.

DR. ZWEMER.

First semester, F 11:30

741 Great Missionaries. A comparative study of biography to discover principles and methods. The course contemplates a simultaneous cross-section study of twelve biographies to illustrate the early training, the call, the message, the methods, the prayer-life, and the influence of these outstanding apostles and leaders in the history of world-wide missions. Assigned readings.

Elective, 1 hour.

DR. ZWEMER.

First semester, M 10:30

742 Modern Religious Cults. What is the message of the Cross in the midst of a confusion of tongues? Theosophy, Christian Science, Russellism, Bahaiism, Mormonism, Spiritualism, and Oriental cults in the United States.

Elective, 1 hour.

DR. ZWEMER.

First semester, M 3:10

743 Introduction to the Study of Islam. Origin, spread, institutions, creed, and ritual. Mohammedan theology and Christology. How to meet Moslem difficulties and carry the Gospel message to the Moslem heart.

Elective, 2 hours. (Not given in 1935-36.)

DR. ZWEMER.

744 History of Missions. The Biblical basis. Apostolic and Medieval Missions. The Pietist Movement and the Moravians. The Halle missionaries to Carey. The world-wide expansion of missions in the

19th and 20th Centuries. Present occupation of the field. The unfinished task.

Elective, 2 hours.

DR. ZWEMER.

Second semester, Tu Th 2:10

745 Islamic Mysticism. Its origin and history; and a study of the life of Al Ghazali and of other mystics.

Elective, 2 hours.

DR. ZWEMER.

Second semester, W F 3:10

746 Present-day Judaism and Missions to the Jews. The legacy of Israel to the world. The distribution of Jews and their spiritual needs. Cause and cure of anti-Semitism. Our duty to our Jewish neighbors. Zionism and Missions.

Elective, 1 hour. (Not given in 1935-36.)

DR. ZWEMER.

747 The Unoccupied Missions Fields. Afghanistan, Tibet, Central Asia, North and East Africa. A study of missionary expansion, its necessity and the right approach.

Elective, 1 hour.

DR. ZWEMER.

Second semester, W 11:30

A Round Table Conference on current events and present-day movements in the mission field will be held on Thursdays at 8:30 p. m., fortnightly, especially for resident missionaries, graduate students and student volunteers.

DR. ZWEMER.

Thesis Courses. (See page 48)

Majors for the Th.M. degree in Missions listed in other departments: 441 Introduction to the Psychology of Religion; 442 Christian Ethics; 445 Philosophy of Religion; 653 A Program of Christian Education.

THESIS COURSES

The several professors will be pleased to arrange, either with graduate students seeking the degree of Master of Theology or with undergraduates making their selection of electives, thesis courses on subjects of interest to students. Courses may be arranged, at the option of the student, to count two hours, or four hours, or more. These courses will be conducted by means of an appropriate amount of assigned reading, a thesis of appropriate length on an assigned theme, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.

DIPLOMA AND CERTIFICATES

Students who hold the degree of A.B. or its academic equivalent from an approved institution receive the degree of Bachelor of Theology (Th.B.) on completion of the course of study prescribed therefor. Students who do not possess the requisite academic credentials but complete this course receive a certificate of graduation. A student who takes part of this course may receive a certificate setting forth the period of his residence and the courses completed by him.

COURSE OF STUDY FOR THE DEGREE OF BACHELOR OF THEOLOGY

The course of study prescribed for the degree of Th.B. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. The studies are arranged in logical sequence with the following distribution of hours: first year, prescribed, thirty-two; second year, prescribed, twenty-nine, elective, three; third year, prescribed, twenty-three, elective, nine.

FIRST YEAR

111 Hebrew, 8 hours.
DR. WAILES AND DR. GEHMAN.

112 Old Testament History and Introduction, 4 hours.
DR. GEHMAN.

200 New Testament Greek, [for students deficient in Greek].
DR. KASE AND DR. GAPP.

211 New Testament Introduction and Exegesis, 4 hours.
DR. ARMSTRONG.

311 Church History, 2 hours.
DR. LOETSCHER.

411 Fundamental Apologetics, 6 hours.
DR. KUIZENGA.

613 Homiletics, 2 hours.
DR. STEVENSON AND DR. BLACKWOOD.

614 Public Speaking, 2 hours.
DR. WHEELER.

615 Principles and Practices of Christian Education, 2 hours.
DR. DONNELLY.

711 History of Religion, 2 hours.
DR. ZWEMER.

SECOND YEAR

121 Hebrew Exegesis, 2 hours.
DR. GEHMAN.

122 Biblical Theology of the Old Testament, 4 hours.
DR. MACKENZIE.

221 Gospel History, 4 hours.
DR. ARMSTRONG.

321 Church History, 4 hours.
DR. LOETSCHER.

421 Evidences of Christianity, 2 hours.
DR. KUIZENGA.

521 Systematic Theology, 6 hours.
DR. HODGE AND MR. ROBERTS.

621 English Bible, 4 hours.
DR. ERDMAN.

622 Homiletics, 2 hours.
DR. BLACKWOOD.

721 Missionary Principles and Methods, 1 hour.
DR. ZWEMER.

Electives, 3 hours.

THIRD YEAR

131 **Prophetic Books**, 4 hours.
DR. GEHMAN.

231 **Apostolic History**, 2 hours.
DR. ARMSTRONG.

232 **Biblical Theology of the New Testament**, 4 hours.
DR. MACKENZIE.

331 **Church History**, 4 hours.
DR. LOETSCHER.

531 **Systematic Theology**, 4 hours.
DR. HODGE AND MR. ROBERTS.

631 **Pastoral and Ecclesiastical Theology**, 3 hours.
DR. ERDMAN.

*632 **Homiletics**, 2 hours.
DR. BLACKWOOD.

*633 **Christian Education**, 2 hours.
DR. DONNELLY.

Electives, 9 hours.

*A student may choose 632 or 633.

PROSECUTION OF THE COURSE OF STUDY

1. At the beginning of the year each student must file with the Registrar a list of his studies for the year.
2. No student may take fewer than twenty-four or more than forty semester-hours a year. (A semester hour represents one class period a week for one semester or its equivalent in thesis work.)
3. Elective courses are not open to Juniors, excepting those taking 200a Greek.
4. Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek, course 200a.
5. Juniors deficient in knowledge of Greek and required to take 200a will postpone New Testament course 211 to Middle year. In order to balance the hours of classroom work in the several years, they are advised to take some electives. They should consult the Registrar in regard to the courses open to them.
6. At the end of the first semester the scholastic standing of students in studies, both prescribed and elective, will be determined by examinations or by such methods as the professors may adopt.
7. Credit will be given for equivalent courses in other institutions, but other courses must be substituted therefor. Deficiencies must be made up as far as possible, but no student will be granted a degree or the certificate of graduation who lacks the equivalent of the courses in the original languages of Scripture.

DEGREE OF MASTER OF ARTS

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition. Students of the Seminary who maintain "honors" standing in their first year in this Seminary may be recommended by the Faculty for admission to the Graduate School of Princeton University and upon conforming

to the academic requirements of the University become candidates for the degree of Master of Arts. The degree may be conferred upon the completion of graduate courses in the University involving three hours a week for four terms provided the student maintains "honors" standing in the Seminary. There is a fee of five dollars for matriculation and of ten dollars for the diploma.

The University will confer the degree of Master of Arts on examination only upon students who have passed the General Examination in one of the subjects of study, as for example, Philosophy or History. This General Examination is of such extent and character that ordinarily it will require two years of graduate study in a chosen subject, subsequent to an undergraduate training of high quality in this subject.

DEGREE OF MASTER OF THEOLOGY

Students who desire to become candidates for the degree of Master of Theology must apply for admission to graduate study by filing with the Registrar a formal application, a copy of which will be sent upon request.

Students who hold the degree of A.B. or its academic equivalent and the degree of Th.B. or its theological equivalent (including knowledge of the original languages of Scripture) from approved institutions may become candidates for the degree of Master of Theology (Th.M.).

COURSE OF STUDY FOR THE DEGREE OF MASTER OF THEOLOGY

Candidates for the degree shall take courses equivalent to twenty-four semester hours. Sixteen of these shall be devoted to a major course of study chosen from the electives listed in one of the following: Old Testament; New Testament; Church History; Apologetics; Systematic Theology; Practical Theology; History of Religion and Christian Missions. Of these sixteen semester-hours, the equivalent of at least four semester-hours shall be devoted to a thesis on some aspect of the candidate's major subject of study.

ALEXANDER HALL



The eight semester-hours of minor studies may be chosen from any electives offered in the Seminary, or six of the eight semester-hours may be chosen from courses in Princeton University, subject to its regulations.

In order to receive credit towards the Master's degree, each course must require adequate reading and written work (reports, essays, theses, etc.) followed by a written examination or its equivalent in research.

The list of the candidate's courses shall be filed with the Registrar, who will submit it for approval to the professor under whom the candidate is taking most of his major studies.

The candidate must spend a minimum of one year in residence, and must complete his work for the degree within two years after admission to candidacy.

The thesis must have special merit, and must be approved by two professors. The thesis required of the candidate must be submitted in a bound copy by the first of April in the year in which the candidate expects to receive his degree. Theses that are accepted will be preserved in the Library.

After the fifteenth of April of the year he submits his thesis, each candidate must pass a special oral examination in his major subject, this examination to be conducted by the head of the department, assisted by another member of the Faculty.

On the Wednesday morning preceding Commencement Day all candidates for the Master's degree shall meet with the Faculty for the presentation and the defense of their Master's theses.

The candidate must maintain honors standing to receive the degree.

FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green, of Trenton, N. J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed

a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. The Fellowships were reorganized in 1931 by the Trustees of the Seminary and four Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; and one between Church History and Practical Theology (including Missions).

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year an academic standing of first group in the subject in which the Fellowship is offered and of high second group in all his studies of that year. At least four hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Registrar not later than October the fifteenth and receive the Registrar's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of first group in the subject in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis

upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Registrar on or before the first day of April. Subject to the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses that are accepted will be preserved in the Library.

3. If a Fellowship is not awarded as provided above, the Faculty may upon its own initiative, on recommendation of the Professor in charge of the Fellowship, subject to the terms of the several foundations, by unanimous consent, confer the Fellowship upon a student of the Senior class or upon a Graduate Student.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1935-36 the Fellowship will be in Old Testament Biblical Theology. The subject of the thesis is: The Angel of the Lord in the Old Testament.

In 1936-37 the Fellowship will be in Old Testament Literature. The subject of the thesis will be: Anthropomorphism in the Old Testament.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1935-36 the Fellowship will be in New Testament Literature. The subject of the thesis is: The Prologue of the Fourth Gospel.

In 1936-37 the Fellowship is in New Testament Biblical Theology. The subject of the thesis will be: The Righteousness of God in the Epistle to the Romans.

THE FELLOWSHIP IN APOLOGETICS AND IN SYSTEMATIC THEOLOGY

Established on the Gelston-Winthrop Foundation

Not offered in 1935-36.

THE FELLOWSHIP IN CHURCH HISTORY AND IN PRACTICAL THEOLOGY AND THE HISTORY OF RELIGION AND CHRISTIAN MISSIONS

Established upon the Gelston-Winthrop Foundation

Not offered in 1935-36.

PRIZES

Seven prizes have been established: one in Old Testament Literature, two in New Testament Literature, one in Biblical Theology, one in Systematic Theology, one in Homiletics, and one in English Bible. Prizes will only be awarded to students who have completed all the studies of the year creditably, and whose prize-essays are of decided merit.

All essays submitted for the prizes must be signed as in the case of fellowship theses and presented to the Registrar on or before April 1.

SENIOR PRIZES

The prizes open to competition by members of the graduating class are:

SCRIBNER PRIZES IN NEW TESTAMENT LITERATURE

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive ten dollars worth of their publications.

The theme for 1935-36 is: The Epistle of Jude; for 1936-37: The Time and Character of the Last Supper as Described in the Gospels.

THE HUGH DAVIES PRIZE IN HOMILETICS

In 1923 the Synod of Pennsylvania (Welsh), by the gift to the Trustees of the Seminary of five hundred dollars, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund will be given as a prize to that member of the Senior Class whose sermons throughout the year shall be accounted the best in thought, composition and delivery.

THE GRACE CARTER ERDMAN PRIZE IN ENGLISH BIBLE .

In 1926 the Rev. C. Pardee Erdman, an alumnus of the Seminary, by the gift to the Trustees of the Seminary of one thousand dollars, founded in memory of his wife the Grace Carter Erdman Prize in English Bible. By its terms a prize of fifty dollars will be awarded to that member of the Senior Class who has, in the judgment of the Professor of Practical Theology, done the best work in English Bible during his course in this Seminary, covering at least two years. Not offered in 1935-36.

MIDDLE PRIZES

Prizes open to competition by members of the Middle class are:

**BENJAMIN STANTON PRIZE IN OLD TESTAMENT
LITERATURE**

In 1890 the Rev. Dr. Horace C. Stanton, an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1935-36 the theme is: The Art of Writing in Pre-Mosaic Times and Its Significance; for 1936-37: The Religion of the Phoenicians and Canaanites and its Influence upon the Hebrews.

**ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT
EXEGESIS**

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1935-1936 is: Exegesis of II Cor. v, 11-21; for 1936-37: Exegesis of I Peter 3:13-22.

JOHN FINLEY McLAREN PRIZES IN BIBLICAL THEOLOGY

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley MacLaren. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Biblical Theology; and the sum of twenty-five dollars for the second best thesis.

The theme for 1935-36 is: Rabbinic and Ethnic Parallels to the Sermon on the Mount; for 1936-37: The Problem of Judas Iscariot.

**ARCHIBALD ALEXANDER HODGE PRIZE IN
SYSTEMATIC THEOLOGY**

By a gift Mrs. A. A. Hodge established in 1907 a prize of one thousand dollars in Systematic Theology in memory of her husband, the Reverend Professor Archibald Alex-

ander Hodge, DD., LL.D. The annual interest derived from this fund will be awarded for the best thesis on an assigned subject in Systematic Theology.

The theme for 1935-36 is: The Plan of Salvation; for 1936-37: The Work of the Holy Spirit in Salvation.

SPECIAL LECTURES

Two lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

An appropriation is made also from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N. J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of his sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

RELIGIOUS EXERCISES

The Seminary meets daily for morning prayers in the Chapel, and on the Sabbath a member of the Faculty or an invited minister preaches. During the session of 1934-35

the following invited ministers preached in the Chapel: The Rev. J. Ritchie Smith, D.D., Professor Emeritus; the Rev. George H. Talbott, D.D., of Passaic, N. J.; the Rev. Nicol Macnicol, D.D., of India; the Rev. William Chalmers Covert, D.D., LL.D., Moderator of the General Assembly; the Rev. Peter K. Emmons, of Scranton, Pa.; the Rev. Hugh T. Kerr, D.D., of Pittsburgh, Pa.; the Rev. William B. Pugh, D.D., of Chester, Pa.; the Rev. Paul Martin, Registrar Emeritus; the Rev. John Van Ess, D.D., of Arabia; the Rev. Harold E. Nicely, of East Orange, N. J.; the Rev. Howard M. Morgan, D.D., of Philadelphia, Pa.

A special Day of Prayer was observed on January the 31st, with three addresses by the Rev. W. Taliaferro Thompson, D.D., of Union Theological Seminary, Virginia, and a communion service conducted by President Stevenson.

Various meetings for worship and mutual exhortation are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students at which, on invitation of the Faculty or by the students with the approval of the Faculty, addresses are delivered by men prominent in religious work. The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the Faculty.

During the session of 1934-35 addresses were delivered before the Seminary on various phases of religious life and work by the Rev. Peter K. Emmons on "Interpreting an Ancient Gospel to a Modern World"; Professor Sergius Bulgakoff on "The Thought and Doctrine of the Russian Orthodox Church"; the Rev. L. K. Anderson on "Missions in Africa"; the Rev. Henry Smith Leiper, D.D., on "The Church in Present-Day Germany"; the Rev. Father Byrne on "Method of Roman Catholic Missions in China"; the Rev. Wynand Wickers, D.D., on "The Political and Economic Situation in Western Europe"; the Rev. Edwin Lewis, D.D., on "The Recovery of the Evangelical Mind"; Professor Donald Wheeler, Litt.D., Dickens' "Christmas Carol";

John Rathbone Oliver, M.D., Ph.D., on "Psychiatry and the Modern Church"; Robert E. Speer, D.D., on "Prayer"; the Rev. Carter Holton, an illustrated lecture on "Missions in Thibet"; the Rev. J. S. Conning, D.D., on "Methods of Approach to Jews in the Neighborhood of the Local Church"; the Rev. R. C. McQuilkin, D.D., on "The Holy Spirit"; the Rev. L. K. Anderson on "Personal Experiences in the African Mission Field"; Professor Karl Heim on "The Reality of Sin and the Atonement"; Professor William Starr Myers, Ph.D., on "The Present Status of the New Deal"; the Rev. Cleland B. McAfee, D.D., on "Certain Current Mission Crises"; the Rev. Frederick R. Thorne on "The New Church for the New Day"; the Rev. Cary M. Young and the Rev. J. Maxwell Adams on "Youth Spiritual Emphasis Movement"; the Rev. John Crocker on "The Meaning of the Cross"; the Rev. John A. Mackay, Ph.D., on "The Future of Christianity in Mexico"; Sir Charles Marston on "Recent Verifications of the Bible in Exploration"; Father Wilhelm Schmidt on "Origin and Growth of Religion."

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

THE STUDENTS' ASSOCIATION

All the students and all the Faculty are members of the Students' Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—student meetings, athletics, missions, publicity, deputations, and social; and the presidents of the Junior, Middle, and Senior classes, with the President of the Seminary acting as Faculty Adviser.

"The objects of this Association are: To bring the students of this Seminary into closer relationship with the World's Christian Student Movement. To deepen the religious life and unify the Christian activities of the Seminary.

To stimulate and give proper direction to missionary enterprise and interest. To promote mutual acquaintance and good fellowship among the students and to serve the best interests of the entire student body."

MILLER CHAPEL

The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York the interior of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-manual Gottfried pipe organ installed. This has been made possible by the generosity of a friend of the Seminary.

THE LIBRARY

The Library, which is in the two buildings erected for it in 1843 and 1879 by James Lenox, LL.D., of New York, now contains 143,129 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, and John Breckinridge; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2800 volumes of the library of Professor William Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy, embracing over 2000 volumes and 3000 pamphlets, gathered and presented by Mr. Samuel Agnew, of Philadelphia; a collection of 2000 volumes of Puritan theology, presented by friends of the Seminary; 1210 volumes from the library of Dr. Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge; 2602 volumes from the library of the late Professor Benjamin B. Warfield, bequeathed by him to the Seminary; and the unique collection of about 6000 volumes on hymnology and related matters, selected by the late Rev. Louis F. Benson, D.D., editor of the Presbyterian Hymnal, and bequeathed by him to the Seminary. In addition to the bound volumes already mentioned, the library contains 48,007 pamphlets, including the large collection presented

by the Rev. William Buell Sprague, D.D. The library also possesses nearly 3000 cuneiform tablets.

The Library has a fund of ten thousand dollars from the generosity of Messrs. R. L. and A. Stuart, a fund of twenty-five thousand dollars from the estate of John C. Green, Esq., a fund of twenty-four hundred dollars received from several alumni who designated their subscriptions to the Endowment and Equipment Fund in 1921 for the use of the Library; and a bequest of forty-seven hundred and fifty dollars received in 1931 from the estate of the late Professor Theodore W. Hunt; the proceeds of the above funds together with an annual appropriation from the income of the Gelston-Winthrop Fund being devoted to its maintenance and increase; a fund of one thousand dollars given by the Rev. Samuel M. Hamill, D.D., of which the income is for the purchase of books on foreign missions; a fund of three thousand dollars, given by Mrs. R. L. Kennedy of Philadelphia, the income of which is for the purchase of books on church history; a memorial fund of five thousand dollars from the estate of Mary Cheves Dulles, the income of which is for the purchase of books; and a fund of ten thousand dollars from the estate of Dr. Louis F. Benson for the maintenance of the collection on Hymnology.

The Library is divided into a Circulating and a Reference Library, and is open eight hours every week day, except Saturday, and three hours at night. It is open seven hours on Saturday. The Reference Library contains a large number of books from the Circulating Library, which have been moved to it because of lack of room in the Circulating Library, besides works of reference and many theological, missionary, and other periodicals. The religious weeklies are to be found in the two library buildings. The Library staff consists, in addition to the librarian and assistant librarian, of Miss Rebekah L. Protzman, chief cataloger, Miss Elizabeth L. Crawford and Miss Isabelle Stouffer, assistant catalogers, and Miss Grace Quimby, general assistant.

The students of the Seminary are entitled to the free use of the library of the University, subject to its rules.

STUART HALL

This building, erected in 1876, is a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

DORMITORIES

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate bedrooms.

Brown Hall was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bed-chamber, or, in the few cases where the study is to be shared by two occupants, a separate sleeping apartment for each.

ROOMS

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves.

Each student is provided with a room in the dormitories. The drawing for the choice of rooms in the dormitories takes place at 3 p. m. on the first day of the session.

GYMNASIUM

The Gymnasium, conveniently located, is equipped with modern apparatus. There are tennis courts and an athletic field on the campus.

PAYNE HALL

This Hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the Presbyterian Church, U. S. A., and, under certain conditions, other missionaries are eligible. Correspondence concerning residence in this Hall and applications for apartments should be addressed to the Secretary of the Faculty.

MUSEUM OF RELIGION AND MISSIONS

This collection, located on the third floor of Stuart Hall, has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of comparative religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection, assembled by the Rev. Cornelius H. Patton, D.D., of Boston, is one of the largest of its kind in the world.

EXPENSES

There is no charge for tuition or room rent. A fee of twenty-four dollars a year is charged for light and heat.

The charge for board in the cooperative student clubs is not more than six dollars and a half a week. The Seminary year covers thirty-four weeks including two weeks of Christmas vacation. The necessary expenditure for books is estimated at twenty-five dollars a year. Personal expenses, of course, vary with the individual student.

Books can be bought at the University Bookstore, and some text-books are provided by the library.

SCHOLARSHIPS

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Presbyterian students needing aid should apply first to the Board of Christian Education through their presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary.

This aid is available to students who are pursuing the regular course of study, and also for one year to graduate students seeking the degree of Th.M. Other students may receive aid only exceptionally.

Students are advised not to engage in distracting occupations during term time with a view to self-support. Such engagements interfere seriously with their attention to study, and should be rendered unnecessary by the aid which they may receive from scholarships.

CARE OF HEALTH

In 1893 the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution of \$1,200.00 toward the maintenance of the Infirmary has also assumed its share

in the cost of operation so that students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon terms which are prescribed by the University. Arrangements concerning board are made with the Assistant Treasurer of the Seminary.

Van M. Ellis, M.D., the Medical Adviser of the Seminary, will give each student a physical examination and counsel with him on matters of health. A physical examination is required of new students.

REPORTS TO PRESBYTERIES

Annual reports of attendance and scholarship are sent to Presbyteries regarding students under their care.

EXAMINATIONS

The mid-year examinations are held in January, and the final examinations in May (see Calendar). Students absent from or conditioned in the final examinations must submit to re-examination immediately after the opening of the session in the Autumn, in accordance with a published schedule.

THE ACADEMIC YEAR

The Seminary Commencement is on the Tuesday before the third Thursday in May and the opening of the Seminary thirty-four weeks in advance of said Tuesday.

The drawing for rooms by newly matriculated students takes place in Stuart Hall at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock in the forenoon of the following day.

The Board of Trustees holds two stated meetings each year; one on the Monday preceding the third Thursday of May, which shall be the annual meeting, and one on the second Tuesday in October. The hour of meeting is 2 p. m.

The sermon at the close of the session is preached by the President of the Seminary. At the same service the sacrament of the Lord's Supper is administered.

Diplomas are conferred at the annual commencement in the presence of the Board of Trustees.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season.

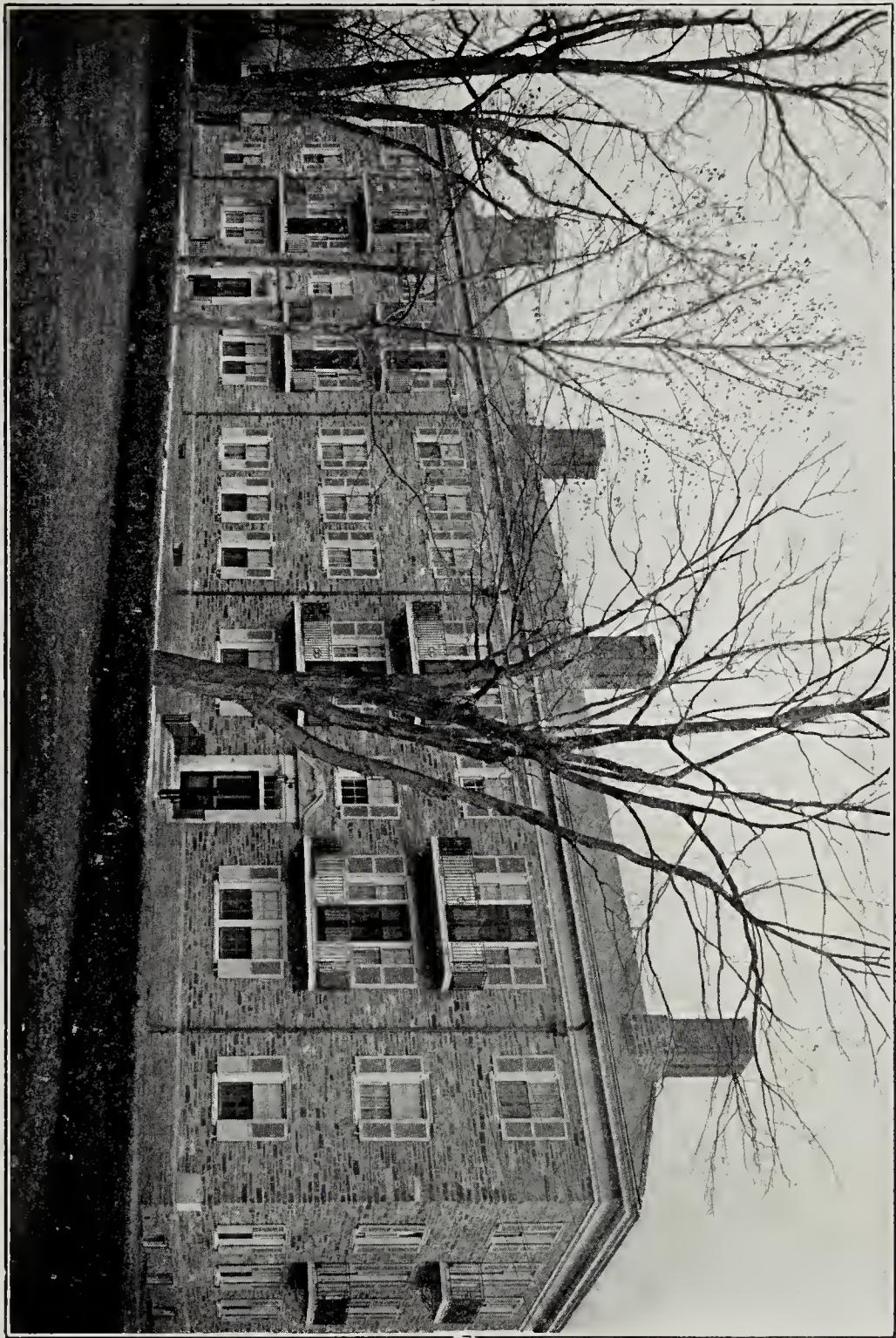
GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church", at Princeton, N. J. This name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution; or to any other important object connected with the Seminary. The sum of \$2500 or \$3000 will endow a scholarship.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, The Rev. William L. McCormick, D.D., '05, of Philadelphia, Pa.; *Vice-President*, The Rev. John Alexander Mackay, Ph.D., '15, of New York City; *Treasurer*, The Rev. Charles R. Erdman, D.D., '91, of Princeton, N.J.; *Secretary*, The Rev. George H. Talbott, D.D., '23, of Passaic, N. J.



PAYNE HALL

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1 and 3, appearing in the spring and autumn, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Necrological Report, and No. 4, issued in January, the Annual Catalogue. Copies may be obtained without charge, on application to the Registrar.

THE ANNUAL NECROLOGICAL REPORT

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. It is prepared by the Rev. Joseph H. Dulles, who earnestly solicits early and full information respecting deceased Alumni. The Report has been omitted since 1933.

THE BIOGRAPHICAL CATALOGUE

A new edition of the Biographical Catalogue was issued in May, 1933. It contains biographical data of all former students of the Seminary up to the close of the scholastic year 1931-32. A limited number of cloth-bound copies has been presented to various Universities and Seminaries. The paper-bound volume may be secured from the Registrar of the Seminary for one dollar.

CALENDAR

1935

Sept. 24	Opening of the 124th session, matriculation of new students and drawing for rooms.
Sept. 25	Opening address at 11 o'clock in Miller Chapel.
Oct. 5 - 12	Examinations for the removal of conditions.
Oct. 8, 2 p. m.	Stated Meeting of the Board of Trustees.
Nov. 28	Thanksgiving Day.
Dec. 20, 5 p. m.	Christmas vacation begins.

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Jan. 6, 8 a. m.	Christmas vacation ends.
Jan. 20 - 25	Midyear Examinations.
May 5 - 15	Final Examinations.
May 17	Sacrament of the Lord's Supper.
May 18, 2 p. m.	Stated Meeting of the Board of Trustees.
May 19	124th Annual Commencement.

Sept. 22 Opening of the 125th session, matriculation of new students, with presentation of Credentials (see p. 29), in the office of the Registrar in Hodge Hall. Drawing by students for choice of rooms at 3 o'clock in Stuart Hall.

Sept. 23 Opening address at 11 o'clock in Miller Chapel.

Oct. 3 - 16 Examinations for the removal of conditions.

Oct. 13, 2 p. m. Stated Meeting of the Board of Trustees.

1937

Jan. 18 - 23 Midyear Examinations.

May 4 - 14 Final Examinations.

May 16 Sacrament of the Lord's Supper.

May 17, 2 p. m. Stated Meeting of the Board of Trustees.

May 18 125th Annual Commencement.

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CLASS-ROOM SCHEDULE FOR 1935-36

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A. M. 8:10	614 Pub Speaking (S)	112 O T Hist & Intro 1s 221 Gospel Hist 1s 331 Church Hist 1s 615 Christian Edu 2s 122 O T Bibl Theol 2s 632 Homiletics 2s	112 O T Hist & Intro 1s 221 Gospel Hist 1s 232 N T Bibl Theol 1s 311 Church Hist 2s 122 O T Bibl Theol 2s 633 Christian Edu 2s	112 O T Hist & Intro 1s 221 Gospel Hist 1s 331 Church Hist 1s 615 Christian Edu 2s 122 O T Bibl Theol 2s 632 Homiletics 2s	112 O T Hist & Intro 1s 221 Gospel Hist 1s 232 N T Bibl Theol 1s 311 Church Hist 2s 122 O T Bibl Theol 2s 633 Christian Edu 2s
9:10	614 Pub Speaking (S)	613 Homiletics (S) 1s 614 Pub Speaking (S) 321 Church Hist 2s 442 Christian Ethics 1s 646 Public Worship 1s 141 Fund Ideas Bibl Theol 2s 545 Perfectionism 2s	613 Homiletics (S) 1s 614 Pub Speaking (S) 321 Church Hist 2s 542 Justification 1s 656 Prob of Youth 1s 441 Psych Religion 2s 543 Holy Spirit 2s	614 Pub Speaking (S) 321 Church Hist 2s 442 Christian Ethics 1s 646 Public Worship 1s 141 Fund Ideas Bibl Theol 2s 545 Perfectionism 2s	613 Homiletics (S) 1s 614 Pub Speaking (S) 321 Church Hist 2s 542 Justification 1s 656 Prob of Youth 1s 441 Psych Religion 2s 543 Holy Spirit 2s
10:05 10:20			CHAPEL		
10:30	211 N T Intro & Exeg 2s 650 Bible Reading (S) 741 Great Missionaries 1s	614 Pub Speaking (S) 621 English Bible 1s 531 Syst Theology 211 N T Intro & Exeg 2s	613 Homiletics (S) 1s 621 English Bible 1s 721 Missions 2s 650 Bible Reading (S) 144 Adv Hebrew 342 Atonement 1s 243 Theol Syn Gospels 2s	614 Pub Speaking (S) 621 English Bible 1s 531 Syst Theology 211 N T Intro & Exeg 2s	613 Homiletics (S) 1s 614 Pub Speaking (S) 621 English Bible 1s 211 N T Intro & Exeg 2s 144 Adv Hebrew 342 Atonement 1s 243 Theol Syn Gospels 2s
11:30	411 Apologetics 521 Syst Theology 231 Apostolic Hist 1s 131 Prophetic Bks 2s	711 Hist Religion 1s 631 Past & Ecc Theol 2s 651 Liter Interp (S) 344 Augustine 1s 654 Org Chr Edu 1s	411 Apologetics 521 Syst Theology 231 Apostolic Hist 1s 747 Unocc Fields 2s	711 Hist Religion 1s 631 Past & Ecc Theol 2s 651 Liter Interp (S) 344 Augustine 1s 654 Org Chr Edu 1s	411 Apologetics 521 Syst Theol 131 Prophetic Bks 2s 740 Race Problems 1s
P. M. 2:10	632 Preaching (S) (1:50-3:00) 657 Prob Chr Edu (S)	C Greek 1s 146 Syriac 645 Modern Preachers 1s 653 Prog Chr Edu 1s 647 Expos Preaching 2s 744 Hist Missions 2s	613 Preaching (S) 121 Hebrew Exeg 1s 142 Exeg Ps 445 Phil Religion 2s	146 Syriac 645 Modern Preachers 1s 653 Prog Chr Edu 1s 647 Expos Preaching 2s 744 Hist Missions 2s	613 Preaching (S) 121 Hebrew Exeg 1s 142 Exeg Ps 445 Phil Religion 2s
3:10	658 Research Chr Edu 1s 742 Modern Rel Cults 1s 241 Epistles Paul 2s	641 John 1s 652 Hymnology 1s 642 Matthew 2s 655 Tea Procedures 2s	A Greek 111 Hebrew 3:10-4:20 140 Theol post-exilic proph 1s 544 Westm Conf 1s 345 Calvin 2s 745 Islamic Myst 2s	A Greek 1s 111 Hebrew 3:10-4:20 641 John 1s 652 Hymnology 1s 642 Matthew 2s 655 Tea Procedures 2s	A Greek 111 Hebrew 3:10-4:20 140 Theol post-exilic proph 1s 544 Westm Conf 1s 345 Calvin 2s 745 Islamic Myst 2s
4:10	A Greek 632 Preaching (S) (4:10-5:20)	B Greek 1s 622 Preaching (S) 232 N T Bibl Theol 1s 131 Prophetic Bks 2s	B Greek 1s 421 Evidences 1s 331 Church Hist 1s 622 Homiletics 2s	B Greek 1s 622 Preaching (S) 232 N T Bibl Theol 1s 131 Prophetic Bks 2s	B Greek 1s 421 Evidences 1s 331 Church Hist 1s 622 Homiletics 2s 631 Past & Ecc Theol 2s
Evening		Student Association Meeting (7:00)		Mission Conference (8:30 1st and 3rd Thursday each month.)	

NOTE: In the numerals preceding each course, the number in the first column indicates the group of studies as given in the description of courses; the second column the year to which the course normally belongs, *i. e.*, 0 = propaedeutic; 1 = first year; 2 = second year; 3 = third year; 4, 5, 6, 7 = elective study (in whatever year taken); the whole is the course number. 1s = first semester, 2s = second semester. S = section.

